

PUMPKIN CHARACTER BOOK REPORT

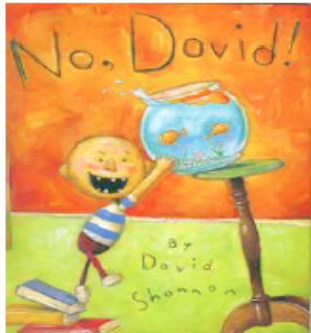
Dear Parents/Guardians,

It's October and that means pumpkins are everywhere! Let's take this harvest theme and bring it into our class for some reading fun!

For EXTRA CREDIT in reading we are asking students to complete a Pumpkin Character Book Report.

- ☐ Select a grade level appropriate book and have your child read it.
- ☐ Focus discussion on the characters in the story.
- ☐ Pick one character and create them on a small pie size pumpkin (A small enough pumpkin that the student can carry it).
- ☐ Decorate it, paint it, glue things to it, and just be creative (Please **DO NOT** carve it though).
- ☐ Complete attached book report.

HERE IS A SAMPLE OF A GREAT BOOK REPORT:



Don't have a book, not a problem! Visit the public library or bookstore. You could even ask me for a book if you promise to bring it back!

Remember this assignment is not mandatory, but if your child chooses to participate please send in the pumpkin, book report, and book by **Thursday, October 24th, 2013.**

Educationally,

Mrs. Ma, Ms. Hagelin, & Ms. Jones



Revised by L. Ma

I have received information about the Pumpkin Character Book Report. I understand that my child's project is due on **Thursday, October, 24th.**

Parent Signature: _____ Date: _____

Child's Name: _____

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Title: _____

Author: _____

Character Created: _____

Describe this character: _____

What did the character do in the story? _____

Do you like this character? Please use evidence from the story to support your answer.

GRADING RUBRIC FOR PUMPKIN CHARACTER BOOK REPORT

Students will be graded on the following criteria:

	Possible points
Picked a character from the book and created a small pie size pumpkin.	/2
Pumpkin is decorated using at least 2 forms of media (ie. paint, paper, markers, etc...) and looks similar to the chosen character of the book.	/5
Pumpkin Character Book Report includes the title, author, and the name of the character created	/3
Describe the character: A minimum of three complete sentences used to describe the character.	/3
Characters Actions: A minimum of three complete sentences telling what the character does in the story.	/3
Reflection: Student states why he or she may or may not like the character using evidence to support his/her opinion.	/4
Presentation: ☐ Clear audible voice ☐ Gives eye contact to the audience ☐ Able to discuss the character report from memory	/6
	Total /26
LATE PROJECT WILL LOSE 2 POINTS PER DAY LATE	

Teacher Comments:

